



Proviso East Math and Science Academy



Proviso West Math and Science Academy

PEMSA/PWMSA

IB Language & Literature DP Year 1

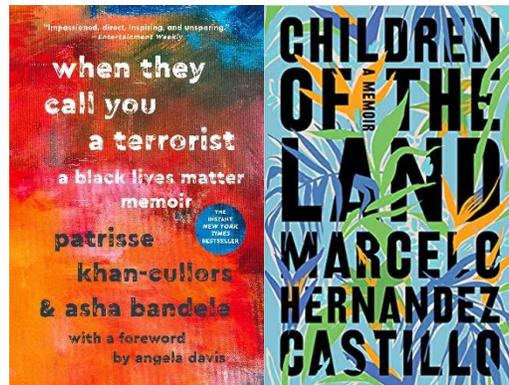
Required Summer 2022 Reading Assignment

Due Date: September 1st (First full day of school)

Point Value: 50 points (10% deduction per day for late work)

Welcome to IB Language and Literature DP Year 1! We look forward to a year of learning and growth with you. For your required summer reading assignment, you will need to read one of the novels below. We will be using this book during the first few weeks of class, so plan on bringing it with you on the first day of school. You can check it out of Proviso or a local library or purchase the book on Amazon or Barnes and Noble.

1. *When They Call You a Terrorist: A Black Lives Matter Memoir* by Patrisse Khan-Cullors and Asha Bandele (ISBN: 9781250306906)
2. *Children of the Land* by Marcello Hernandez Castillo (ISBN: 9780062825636)



Part 1: Annotation Expectations (20 pts.)

- Read the entire book over the summer and annotate the text using your preferred method:
 - Write in the book (only if you purchased it)
 - Use post-it notes
 - Keep a written or typed journal with your annotations that are labelled by chapter and page number

You are expected to be actively annotating throughout the entire book. After all, strong readers keep their pen in their hand ready to mark important excerpts and their thoughts while reading. *At minimum, you should have at least 5-6 annotations per chapter.*

- **What should I annotate for?**
 - Ideas about the *theme* of the text as well as what you think the *author's message* is about the topic.
 - The *language* choices being made by the author: *tone, diction, author's style, phrasing, sentence structure, etc.*
 - The *cultural connections* that can be made to the text: thoughts on how you think the text comments on situations happening in society.

Part 2: Reading Journal (30 pts.)

- For each of the chapters in your chosen text, you are required to write a well-developed journal entry. Every entry must include the following:
 - A developed paragraph (at least 6-8 sentences)
 - It's best to write each entry when you finish a chapter to get your immediate thoughts rather than waiting until the end
 - Your journal entries must be typed on a Word document with each chapter labelled.
- **Expectations for Higher Grade Earning Journals (A or high B)**
 - Analyze the text for the usage and effectiveness of different *rhetorical techniques* (tone, diction, structure, style, imagery, etc.) and how they help show the *author's purpose* for writing the text.
 - Make connections between the *text* and *societal issues, themes, and/or author's purpose*.
 - Raise questions about the *beliefs* and *values* expressed by the text.
- **Expectations for Lower Grade Earning Journals (low B or C)**
 - Give your *personal reactions* to each passage.
 - Discuss the *words, ideas, and/or actions* of the author and/or characters
 - Describe what the text reminds you of in your own experiences
 - Write down what the text makes you *think* and *feel*.

The COMPLETED journal entries are due on the FIRST DAY OF SCHOOL.